



March 30, 2021

SUMMARY OF BILL: Prohibits the use of student performance and growth data from Tennessee Comprehensive Assessment Program (TCAP) tests to identify a school as a priority school or assign a school to the Achievement School District (ASD).

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – In the event that the Department of Education is unable to obtain a waiver or amend current plans, failure to comply with federal regulations may jeopardize federal funding related to ESSA requirements for education under Title I in excess of \$323,000,000 in FY21-22 and subsequent years.

Assumptions:

- The legislation prohibits the use of student performance and growth data from being used as a metric for identifying priority schools and assigning schools to the ASD.
- School accountability is a basic program requirement listed in the U.S. Department of Education's Title I program and is a component of the state's approved school accountability model within the state's Every Student Succeeds Act (ESSA) plan.
- The state's annual Title I allocation for each school year is approximately \$323,000,000.
- The omission of student performance and growth data from Tennessee Comprehensive Assessment Program (TCAP) tests as a certain accountability metric may not comply with Title I program requirements or the accountability model in the state's ESSA plan; this may require the Department of Education to seek a waiver from U.S. Department of Education or to amend the ESSA plan to avoid a potential loss in federal funding.
- If the proposed language is found to violate federal regulations and the state is unable to secure a waiver or amend the ESSA plan, there would be a decrease in federal funding in excess of approximately \$323,000,000 in FY21-22 and subsequent years.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

Handwritten signature of Krista Lee Carsner in black ink.

Krista Lee Carsner, Executive Director

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